



Service-Learning Center of Excellence
Environmental Playground
Bio Blitz
Habitat: It's all around you

Student Goal: Students will learn what a habitat is and what is in it
Students will practice environmental observation

Activity Goal: Students will recognize the habitat that is around their school

For this activity you will need a paper, pen, clipboard. Students will be pairs or groups of 4. One group member will be the recorder.

Method

1. One student will read the definition of "habitat."
 - A habitat is a place where a living thing lives. So any living thing has a habitat, often shared with other living things.
 - It is a place where the living thing can find food, shelter, protection, and other living things like it for reproduction.
 - It is the **natural environment** where things live, or the environment that surrounds living things.
2. The second student will read some examples:
 - Bugs live in a habitat
 - Flowers live in a habitat
 - Grass lives in a habitat
 - Birds, bunnies, and bees all live in a habitat
 - People live in a habitat too



3. Activity

With your partner.

Partner #1 stand still for a moment, moving only your head.

Partner #2 take notes (brief notes-you can record it on your phone or on your clipboard)

Partner #1

- name the things you see
- say what you hear
- say what you smell
- say what you feel (wind, sun)

Switch jobs

Partner #2 stand still looking over your partner's shoulders

Partner #1 take notes.

Partner #2 Answer the same questions

Reflect

On your lists, write "living" or "not living" next to each thing that you saw. For the things you heard, write if the sounds came from something living or not living. Do the same for smell.