



Trees around your school  
Data recording sheet

What kind of tree did you examine?

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What is the circumference of your tree (that is the distance around the trunk)

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Briefly describe where the tree is on your school campus (or other)

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What evidence do you see of insects, birds, or animals?

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What damage do you see on your tree? Is it from wind, fire, age, insects, other?

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Using your large tree cookie, record what information the rings provide.

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